

Meet our 2017 AaEA Members of the Quarter!



AaEA is “opportunity and member driven,” and most of our programs and activities are initiated by our wonderful members. We are excited to recognize the following AaEA Members of the Quarter for their contributions to our AaEA committees.

Quarter 1 Sustaining Member: Pauline (Paula) Egelson, Ed.D., M.A.



Background

Where did you go to undergraduate and/or graduate school? What did you study? Rockford College, BA Child Development, Western Carolina University, MA Reading Education, University of North Carolina at Greensboro, Ed.D. Educational Leadership

How did you become an evaluator? How long have you worked in evaluation? It was one of my assignments when I worked at a federally-funded educational lab. I have worked in evaluation for 20+ years.

Life and Work in the ATL

Where do you currently work? What is your job title? How long have you worked there? I work at the Southern Regional Education Board as director of research. I have worked there for 7 years. We are responsible for the development of assessments and reporting for a career technical education program; the creation, administration and analysis of results for school improvement teacher and students surveys at the middle school and high school levels and education program evaluations. I serve in a supervisory capacity. On a volunteer basis, I am also involved with Atlanta AaEA, CREATE, an educational research organization, and the Joint Committee on Standards for Educational Evaluation.

How long have you lived in Atlanta? What do you like best about the city? I have lived in Atlanta for over five years and I love it. There is so much to do. The people are friendly and it is an affordable big city.

How long have you been a member of AaEA? Why did you become a member? I have been an AaEA member for five years. I became a member so I could associate with like-minded colleagues.

Fun Facts and Aspirations

What is your favorite thing about being an evaluator? My favorite thing about being an evaluator is that every evaluation has a story to tell.

What do you think the field of evaluation will look like in 10 years? The field of evaluation will continue to become more sophisticated regarding software and the capacity to evaluate variety of things in great detail and a broadly. It will be interesting to see where stakeholder involvement in evaluation will move over the next 10 years as well as evaluation and social justice.

What are your professional goals over the next 5 years? Over the next five years I hope to start a foundation supporting students and teachers in high-poverty schools.

In one word, complete the sentence: "Evaluators are like _____." Evaluators are like detectives.